

# Chapter 1

## Chemistry and Measurement

### Why is it important to Study Chemistry?

- needed in every modern Science from Astronomy to Zoology
- material engineers and Technologist
  - understand the chemical behavior of materials they use
- development of synthetic Fibers: nylon    Plastics: polystyrene
- creation of thousands of new products
  - live longer: vaccines & drugs (prevent or cure)
  - healthier: understanding of body chemistry (heart disease, high blood P)
  - easier: Greater food production (fertilizers and pesticides)
  - more comfortable: synthetic fibers & plastics
- Needed in cleaning up the environment
- find substitutes for scarce resources
- decisions as a voter
- help in making intelligent decisions
- chemical reactions are part of everything from breathing , eating, to thinking.

### D) What is Chemistry?

**Chemistry:** The science that deals with the composition, structure, and properties of matter and the changes that matter undergoes.

**Matter:** anything that has mass and occupies space

## II) Scientific Method

process of creative thinking and testing

### A) Observation

- Natural phenomena
- measured events
- collection of information (data)

Two types of Observations

- **qualitative**: consisting of general observations about the system
- **quantitative**: comprising numbers obtained by various measurement of the system (most useful)

### B) Hypothesis

- a tentative explanation for a set of observations
- must be testable
- can be revised

### C) Experiment

- procedural steps that test a hypothesis: one variable at a time

### D) Law

- a concise statement or mathematical equation about a basic relationship or regularity of nature
- example: the law of gravity is the force between two masses

### E) Theory

- hypotheses that survive many experimental tests of their validity may evolve into a theory.

## Scientific Method Example

(AD 130-200) Greek physician **Galen**

observed a fact

blood goes somehow from the left side of the heart to the right side

and hypothesized

must be tiny hole present in the muscular walls that separates two halves

--> believed for 1000 yrs (was not tested)

(~1600) **William Harvey**

tested **Galen's** hypothesis

dissected both human and animal hearts and blood vessels

found one way valves separating upper chambers from lower chambers

and discovered

heart is a pump, contracting and expanding (pushes blood out)

his teacher **Fabricius** observed

one way valves in veins

Harvey hypothesized

blood circulates throughout the body pumped by the heart

(~1661) Italian anatomist **Malpighi**

using a newly discovered microscope found tiny vessels, now called capillaries

### III) Chemistry & Matter

recall the following definitions

**Chemistry:** Study of matter & its properties  
changes that matter undergoes  
energy associated with the change

**Matter:** physical material of the universe  
anything that occupies space and has mass

*To Investigate Matter*, one must observe properties of the substance

**Properties** characteristic that give each substance a unique identification

Two Types

1) **Physical Property**

measured without changing the basic identity of the substance  
*color, odor, density, melting pt, boiling pt, hardness*

2) **Chemical Property**

describes the way a substance may change or "react" to form other substances  
*flammability, corrosiveness, reactivity with acids*

changes a substance can undergo can be:

Two Types

1) **physical change**

substance alters its physical form or shape but not its chemical composition  
usually reversible  
e.g.: ice melts

2) **chemical change**(chem. rxn)

a substance is converted into a different substance with different properties than original substance  
usually irreversible

e.g.: water decomposes ( $\rightarrow$ ) to hydrogen gas + oxygen gas

*A substance is defined by its own unique set of physical and chemical properties*

For example:

Which of the following observations about a substance describes a physical or chemical property?

- a) color
- b) melting pt
- c) reactivity with water
- d) boiling pt
- e) state of matter under ordinary conditions
- f) flammability
- g) density
- h) electrical conductivity
- i) decomposition products upon heating

Which of the following are physical or chemical changes?

- a) tarnishing of silverware
- b) melting of ice
- c) cutting a diamond
- d) burning of gasoline
- e) wine turning to vinegar

Matter is classified in two principal ways. A) Its physical state as a solid, liquid, or gas and B) but its chemical constitution as an element, compound, or mixture.

## A) Physical State

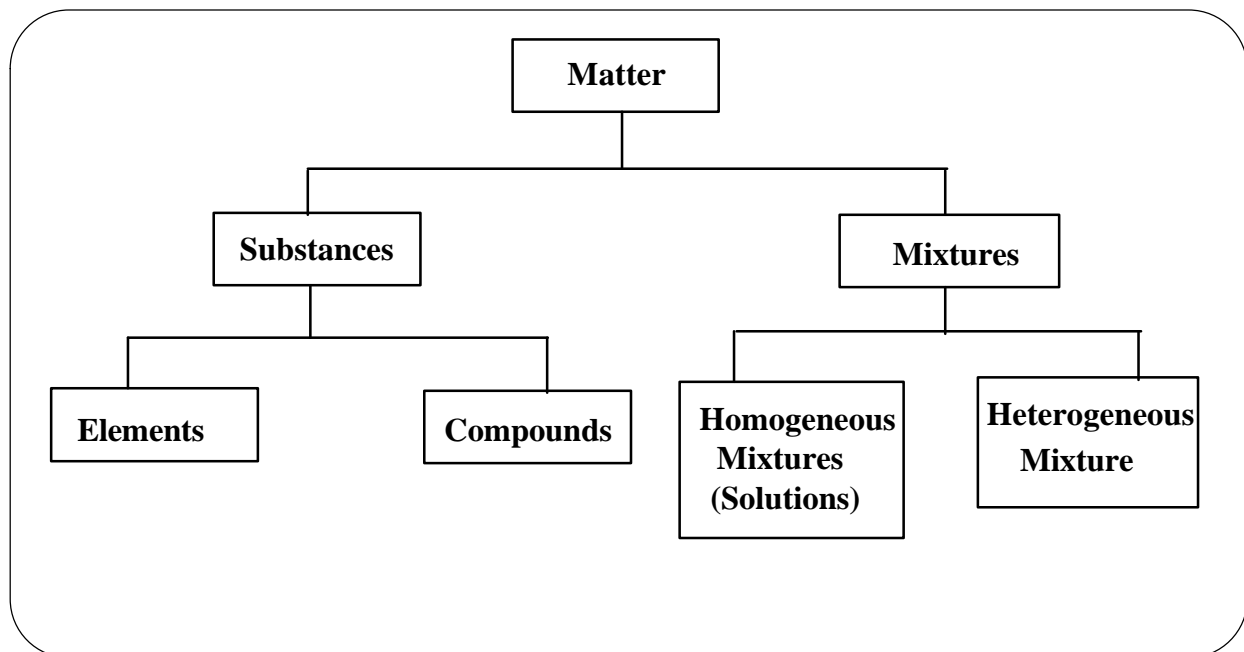
### 3 states of matter (physical forms)

states of matter	fluidity or rigidity	compressibility	volume and shape
<b>solid</b>	rigid	very low	fixed volume and shape
<b>liquid</b>	fluid	very low	fixed volume but no fixed shape
<b>gas</b>	fluid	high	no fixed volume or shape

**fluidity**: how easy does the substance flow and change shape in the presence of slight outside forces

**rigidity**: maintain their shapes when subjected to outside forces

## B) Chemical constitution



**Substance** consist of only one kind of matter (a kind of matter that cannot be separated into other kinds of matter by any physical change)

**Element** a substance that cannot be separated into simpler substances by chemical means (copper, oxygen gas)

**Compound** a substance composed of atoms of two or more elements united chemically in definite proportions by mass (table salt- NaCl)

**Mixture**: combination of two or more substances in which the substances retain their distinct identities

**Heterogeneous mixture** a mixture that consists of physically distinct parts, each with different properties (composition is not uniform)

**Homogeneous mixture** a mixture that is uniform in its properties throughout given samples (also called a solution)

## IV) Measurement

Many properties of matter are **quantitative**

### A) Remember the **American System**?

length	12 in = 1 ft	3 ft = 1 yd
	1760 yd = 1 mile = 5280 ft	
mass	16 oz = 1 lb	2000 lb = 1 ton
volume	2 cup = 1 pt	2 pt = 1 qt
	4 qt = 1 gal	8 fl oz = 1 cup
temp	°F	

### B) **Metric System**

Units of scientific measurements

SI units (*Systeme International d'Unitites*)

There are 7 fundamental scientific quantities

quantity	unit	symbol
length	meter	m
mass	kilogram	kg
time	second	s
temperature	Kelvin	K
amount of substance	mole	mol
electric current	ampere	A
luminous intensity	candela	cd

\*\* All other units can be derived from these seven

(i.e.) volume  $\text{m}^3$

## Metric System

is a decimal system (based on units of 10)

Multiple	prefix	prefix abbrs..
$10^6$	<i>mega</i>	M
$10^3$	<i>kilo</i>	k
$10^2$	hecto	h
$10^1$	deka	da
	<i>base</i>	
$10^{-1}$	<i>deci</i>	d
$10^{-2}$	<i>centi</i>	c
$10^{-3}$	<i>milli</i>	m
$10^{-6}$	<i>micro</i>	$\mu$
$10^{-9}$	nano	n
$10^{-10}$	angstrom	Å
$10^{-12}$	pico	p

### C) Useful conversions between American and Metric systems

length	$2.54 \text{ cm} = 1 \text{ in}$
mass	$1 \text{ kg} = 2.205 \text{ lb}$
volume	$0.9464 \text{ L} = 1 \text{ qt}$

## Temperature

Celsius (°C)    metric, general science use

Kelvin (K)    absolute scale

Fahrenheit (°F)    American

### General observation between scales:

100 unit difference between water's boiling pt and melting point on the Celsius or Kelvin scale

180 unit difference between water's bp and mp on the Fahrenheit scale

## Converting between temp. scales

### Celsius to Kelvin

$$K = ^\circ C + 273$$

### Celsius to Fahrenheit

$$^\circ F = (1.8 ^\circ C) + 32$$

### and Fahrenheit to Celsius

$$^\circ C = \frac{(^{\circ}F - 32)}{1.8}$$

## Derived Units

Units derived from the seven SI base Units

### volume (V)

SI	cubic meter (m <sup>3</sup> )
lab	cubic decimeter (dm <sup>3</sup> ) cubic centimeter (cm <sup>3</sup> ) Chemist use Liter (L)

Useful volume conversions:

$$1 \text{ dm}^3 = 1 \text{ L}$$

$$1000 \text{ mL} = 1 \text{ L}$$

$$1 \text{ cm}^3 = 1 \text{ mL}$$

### density (d)

mass per unit volume      $d = \frac{m}{V}$

*Example of calculating density*

Oil of wintergreen is a colorless liquid used as a flavoring. A 28.1 g sample of oil of wintergreen has a volume of 23.7 mL. What is the density of oil of wintergreen?

Answer:  $d = \frac{m}{V} = \frac{28.1 \text{ g}}{23.7 \text{ mL}} = 1.185654008 \text{ g/mL} = 1.19 \text{ g/mL}$

**V) Calculations using (Factor - label method)**

Converting between units

**A) Examples**

A peck of apple weigh 2.31 kg.

What is this mass in mg?

$$2.31 \text{ kg} \left( \frac{10^3 \text{ g}}{1 \text{ kg}} \right) \left( \frac{10^3 \text{ mg}}{1 \text{ g}} \right) = 2.31 \times 10^6 \text{ mg}$$

What is this mass in lb?

$$2.31 \text{ kg} \left( \frac{1 \text{ lb}}{0.4536 \text{ kg}} \right) = 5.09 \text{ lb}$$

How many L of milk are in 2.5 cups?

(1 qt = 0.9464 L)

$$2.5 \text{ cups} \left( \frac{1 \text{ qt}}{4 \text{ cups}} \right) \left( \frac{0.9464 \text{ L}}{1 \text{ qt}} \right) \left( \frac{10^3 \text{ mL}}{1 \text{ L}} \right) = 591.5 = 5.9 \times 10^2 \text{ mL}$$

Numbers in calculations . . .

## B) Precision, Accuracy and Significant Figures

**Precision:** a measure of how closely individual measurements agree with one another

**Accuracy:** how closely individual measurements agree with the correct or "true" or "accepted" value.

In measuring using a measuring device the *last digit* contains some uncertainty.

**Significant figures (sig figs)** in a measured number includes all certain digits and the last uncertain digit.

## C) Rules for Sig Figs

1. All nonzero digits are significant

2. Zeros

a) captured zeros are significant

e.g. 8001 4 sig figs

b) leading zeros are **not** significant

e.g. 0.00431 3 sig figs

c) trailing zeros

i) right of decimal point are significant

e.g. 2.00, 20.0 3 sig figs

ii) left of decimal point may or may not be significant

e.g. 400 1, 2, or 3 sig figs

to avoid ambiguities use scientific notation

$4.0 \times 10^2$  2 sig figs

$4 \times 10^2$  1 sig fig

$4.00 \times 10^2$  3 sig figs

## D) Sig Figs in Calculations

### 1) Multiplying and Dividing

the answer contains same number of sig figs as the number with least number of sig figs

e.g.  $54.63 \times 2.0 = \underline{109.26} = 1.1 \times 10^2$   
 $45.00/9.53 = \underline{4.72} = 4.72$

### 2) Adding and Subtracting

the answer consist of the same number of decimal places as the number with least number of decimal places

e.g. 
$$\begin{array}{r} 5.\underline{24} \\ + 6.3442 \\ \hline 11.5842 \end{array}$$

$$\begin{array}{r} 47.\underline{5} \\ - 46.87 \\ \hline 0.\underline{63} \end{array}$$

answer reported:  $11.58$                        $0.6$

## E) Rounding

What happens to last kept digit?

Look at leftmost digit to be dropped

	dropped left most digit	last retained digit	e.g.
1	< 5	remains the same	$4.32 2 = 4.32$
2	$\geq 5$	increases by 1	$64.38 54 = 64.39$

## F) Measured Numbers versus exact Numbers

**Measured number** determined using a measuring device

**Exact Number**: a counted number or defined equality

e.g.                    12 eggs   or 144 pencils                    *counted number*

4 cups = 1 qt   or   1 in = 2.54 cm   *defined equality*

Exact Numbers are **not** used in determining the number of sig figs in calculations

## VI) Law of Conservation of Mass

**Mass:** the quantity of matter in a material

**Matter:** whatever occupies space and can be perceived by our senses

**Law of conservation of mass:** a law that states that the total mass remains constant during a chemical change (chemical reaction)

The mass before and after a reaction remains the same.

Note:

difference between mass and weight

**mass:** quantity of matter in a material

**weight:** force of gravity exerted on an object (matter)

Example demonstrating the law of conservation of mass:

Aluminum powder burns in oxygen to produce a substance called aluminum oxide. A sample of 2.00 grams of aluminum is burned in oxygen and produces 3.78 grams of aluminum oxide. How many grams of oxygen were used in this reaction?

$$2.00 \text{ grams Al} + \text{mass of oxygen} = 3.78 \text{ grams of Al}_2\text{O}_3$$

$$3.78 \text{ g Al}_2\text{O}_3 - 2.00 \text{ g Al} = 1.78 \text{ g O}_2$$